



# SC Annual School Report Card Summary

**SYLVIA CIRCLE ELEMENTARY**  
York 3

Grades: PK-5

Enrollment: 389

Principal: S. Lindsay-Brown

Superintendent: Lynn P. Moody

Board Chair: Bob Norwood

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

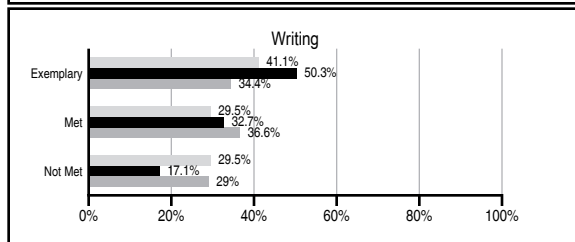
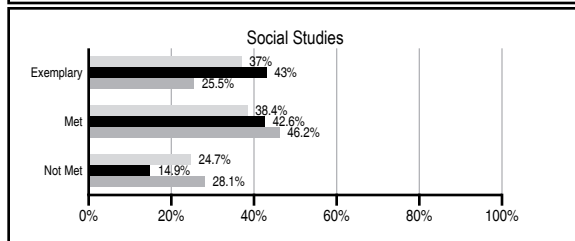
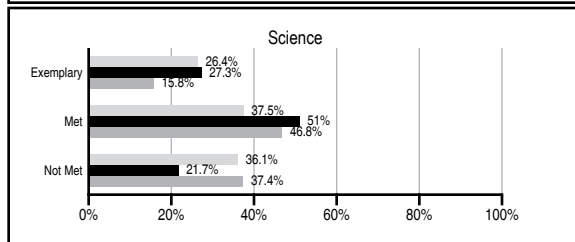
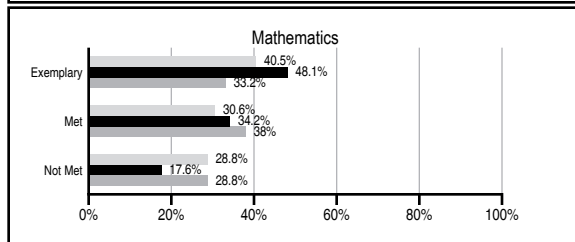
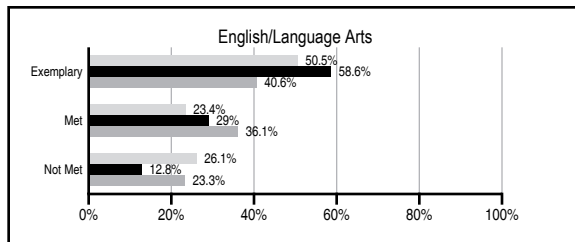
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	4	2	1	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

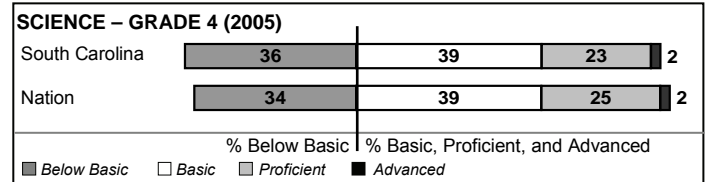
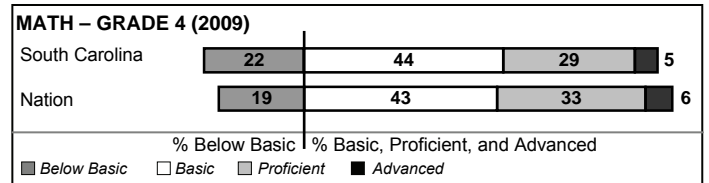
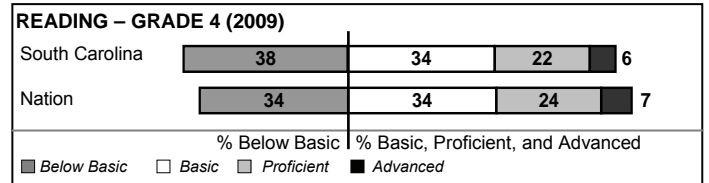
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# SYLVIA CIRCLE ELEMENTARY [York 3]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=389)</b>				
Retention rate	2.2%	Up from 1.9%	0.7%	1.2%
Attendance rate	96.8%	Down from 97.2%	96.4%	96.1%
Eligible for gifted and talented	27.1%	Down from 28.6%	20.8%	11.7%
With disabilities other than speech	4.1%	Up from 3.3%	5.6%	8.0%
Older than usual for grade	0.4%	Down from 0.5%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=22)</b>				
Teachers with advanced degrees	68.2%	Up from 61.9%	61.8%	60.5%
Continuing contract teachers	90.9%	Up from 81.0%	88.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.5%	N/A	88.7%	87.0%
Teacher attendance rate	98.0%	Up from 97.2%	95.6%	95.4%
Average teacher salary*	\$45,924	Up 0.5%	\$49,741	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.8 days	Down from 7.0 days	9.0 days	10.5 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 16.6 to 1	20.9 to 1	19.2 to 1
Prime instructional time	94.5%	Up from 93.8%	91.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,415	Down 9.0%	\$7,070	\$7,548
Percent of expenditures for instruction**	66.6%	Down from 70.4%	70.9%	68.7%
Percent of expenditures for teacher salaries**	65.0%	Down from 68.3%	67.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	32	32
Percent satisfied with learning environment	92.0%	87.5%	90.6%
Percent satisfied with social and physical environment	92.3%	87.5%	96.8%
Percent satisfied with school-home relations	100.0%	90.6%	93.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Children's School at Sylvia Circle and our SIC collaborated and had many deep discussions regarding school assessment data and focused on ideas to help reach the students who were not successful. Parent workshop offerings and suggestions on utilizing non-working parents to come tutor targeted students assisted in our school making double digit gains over the past three years in core curriculum areas. The Children's School continued to use assessment data to drive instruction and was persistent in offering professional development in small group instruction to staff by in-house curriculum specialists in ELA and Math. Student curriculum provided unique offerings such as kayaking and overnight experiences at Camp Thunderbird, which offered immense science standards. Other outside curriculum experiences included collaborating with other elementary schools in a Gifted and Talented academic challenge vocabulary bowl for third through five graders, which was sponsored by a local credit union.

For the first time in five years, The Children's School earned AYP, which acknowledges improved school performance on PASS. This was a goal set by our SIC previously and was met this year. We were pleased to inform our SIC that our population had increased by nearly 60 students from the previous school year. The SIC felt this was accomplished by having a reputation of active involvement by school parents, excellent communication, and the continued recognition by Rock Hill District Three officials. On January 26, 2010, TCS was recognized as having the highest district-wide gains in 5th grade ELA and Math based on 2009 PASS data. A longitudinal graph was presented to SIC members to analyze student academic growth regarding their outcomes on standardized test scores at TCS.

Recognizing that parents often seek resources that will assist them in raising happy, well-adjusted children, a collection of books and videos has been established and are now available for checkout from the guidance office. Taking proactive measures against the budget deficit, a focus goal for SIC was to assist in securing grants which could assist our academic focus. SIC did just that by researching grants online for the staff, submitting them, and collaborating in the process of assisting in the writing process or willingness to proofread. One SIC member who teaches science on the university level was extremely beneficial in searching for science related grants. TCS did secure thirteen grants totaling \$10,655 during the 2008-2009 school year, which is one-third of the school's total general budget. We are still moving in a positive direction with this continued SIC focus and assistance on grant writing. We have secured six grants totaling \$3591.84 thus far for the 2009-2010 school year.

Again, TCS, as a Montessori choice for Rock Hill School District 3, and our SIC has once more shown tangible evidence that positive academic results have occurred over the past year. On April 26, 2010, TCS was recognized for high academic achievement and received The Palmetto Gold Award from the S.C. Department of Education based on overall performance on both the absolute and growth ratings which are determined by PASS scores for elementary schools. Fortunately, all of the SIC goals were met because of the strong relationships that have been built between the SIC, faculty and staff, parents and students, and district personnel. For the second year in a row, The Children's School's SIC was named one of five finalists for the Dick and Tunky Riley School Improvement Award of South Carolina based on the strong parental involvement of this active stakeholder group.

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